

December 2015 High School Digital Citizenship Lesson

Objectives

Students will be able to:

- Recognize inappropriate use of technology
- Respond safely to inappropriate use of technology
- Practice legal and ethical behavior when using technology

How to Recognize Inappropriate Use of Technology

Scenarios to determine if the activities are appropriate or inappropriate:

- Sharing pictures of yourself on social media
- Editing pictures of other people and sharing them
- Taking and sharing pictures during the school day
- Showing inappropriate pictures to others on your phone

Strategies to Respond Safely to Inappropriate Use of Technology

Scenarios for student responses:

- Someone tells you that they have an inappropriate picture of another student and offers to send it to you
- Someone sends you an inappropriate picture of another student without you asking for it
- Someone asks you to send an inappropriate picture of yourself

Ideas for Parents to Review with Students

1. Talk with your child about appropriate online behavior and your expectations.
2. Communicate that anything posted or shared online becomes public and permanent.
3. Reinforce that inappropriate technology use can lead to personal, school, and legal consequences. For example, studies have shown that more than one-third of college admissions officers have visited an applicant's social media page to learn more about them.
4. Emphasize the importance of talking to an adult when experiencing inappropriate behavior online.



The “Respect & Protect Yourself and Others” image serves as a visual representation of the lesson’s themes. It is posted in all Conestoga High School classrooms, as well as several common areas throughout the building.